

Nov 25, 2024

Dear Parent/Guardian:

As a parent/guardian of a student in Turning Point Academy High School I am writing this letter to let you know that Turning Point Academy High School has been designated as a Comprehensive Support & Improvement Low-Performing (CSI-LP) school by the North Carolina State Board of Education. As stated in ESSA Section 1111(c)(4)(D)(i), North Carolina had to identify schools for comprehensive support and improvement. CSI-LP schools in North Carolina are those found in the lowest-performing 5 percent of all schools receiving Title I funding. The intent of this opportunity is to improve educational outcomes for all students, close achievement gaps, increase equity, and improve the quality of instruction.

As a CSI-LP school, Turning Point Academy High School is required to develop a comprehensive plan that specifically addresses how the school will improve student achievement. The plan will also include how our district will support us and monitor the progress of our school. The comprehensive plan will address the following area:

- Classroom Management
- Standard-aligned Instruction
- Professional Learning Communities (PLCs)
- Instructional Leadership
- Recruitment & Retention of Effective Teachers
- Support for Grade-to-Grade Transitions
- Implementation of a Tiered Instructional System
- Data-Driven Decision Making
- Student Support Services
- Family and Community Engagement

We have set the following goals for TPA-HS this year:

- **C2.01:** 12.5% of high school students enrolled in Math I will be college and career ready.

The school will exceed expected EVAAS growth for the overall school index.

- **A4.01:** Within the 2024-25 school year, our CSI -LP school will implement the following evidenced-based intervention(s) Capturing Kids Hearts, to increase overall student performance. BEABLE, to increase overall student performance. I-Ready, to increase overall student performance.(FAM-S 3, Guardrail 3)

High Expectations for All Staff:

8701 Moores Chapel Road
Charlotte, North Carolina 28214

- **A1.07:** 100% of teachers will post the school wide behavior matrix, implement the point system with fidelity, and post the classroom procedures and routine matrix. All teachers will post classroom expectations and guidelines, social contracts, and teach CKH strategies to students. Teachers will be trained on the use of Educators Handbook and effectively utilize the system to input student discipline data(Guardrail 2)

15% reduction of out of school suspensions

30% reduction of disciplinary referrals

Our students need to experience higher achievement levels, but it will require hard work on the part of staff, students and families. Here are some strategies TPA-HS will be implementing:

- Intervention Blocks during different blocks throughout the week will be created to improve students' Math I and Reading Comprehension skills using i-Ready
- Students will work with the Student Support Team to take different interest surveys to explore strengths, areas of improvement, and career exploration using Naviance
- Teachers will use PreACT intervention summary reports and data tools to drive new instruction for teachers to spiral back
- Teachers will utilize ACT questions in formal assessments to better prepare students
- Teachers' instruction will include higher-level thinking questions to prepare students for the ACT and SAT for college-career readiness
- Test Taking Strategies will be utilized as an instruction piece as teachers prepare students for formal assessments including the ACT
- Teachers will use strategies from Capturing Kids Hearts to motivate, encourage, and help students focus on the importance of preparing for their future
- Mindfulness strategies will be utilized during intervention blocks to equip students with the skills needed to return to their homeschools
- A school store incentive will be created to allow students to earn points towards items of choice for behavior and grade improvement
- Career Field trips will be used as an incentive for behavior and career goals
- Build relationships with students and their family members. Relationship building with families will begin during the new student orientation process. Families will be introduced to the Parent Advocates during this process and informed of their role in supporting students and their families.
- A survey will be conducted to solicit feedback from parents/guardians and change will be implemented as appropriate based on the survey results.
- Strategic community partnerships will be developed on an ongoing basis to

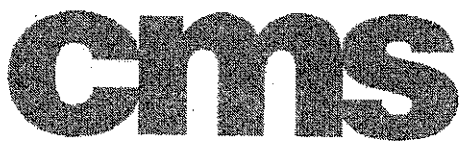
8701 Moores Chapel Road
Charlotte, North Carolina 28214

support the educational and personal needs of students and their families. Currently, we have hygiene bags and snack bags available for distribution to students

- A Community Resource Manual will be maintained for easy reference and provide students/families with educational, career, and financial resources.
- Informative parent workshops will be conducted quarterly. The first parent workshop, Career Connection, was held on October 23rd. Career and educational information was shared with participants.
- We will continue to work closely with the CTE Special Coordinator to identify career readiness information and learning opportunities for the students. On Friday, November 21st, twelve students had the opportunity to visit No Grease Barber School. The students were informed of the requirements to enroll in barber school, successfully complete the barber program, and of licensing requirements.
- TPA will have a Parent Night/Curriculum Night once a quarter to help parents and students gain knowledge about Canvas, PowerSchool, and College and Career Readiness. This will allow parents to be actively involved in their child/children educational goals at TPA.
- We will continue to have our Behavior Modification Technicians work with our students on restorative conversations and behavioral check ins.
- Teachers will meet twice weekly in their PLCs to discuss struggling students and create a plan of action weekly to spiral back with those students to improve their learning.
- WBL-Work Based Learning will be implemented throughout the year. (guest Speakers, field trips, internships & pre-apprenticeships.
- Lunch and Learns - Career and College Promise - Dual Enrollment
- Career Development Month - November 2024 - College Foundation of North Carolina (CFNC) - Make sure students create an account and take Career Finder Survey.
- The Be Pro Be Proud NC Tour is a unique Mobile Workshop experience supporting the workforce initiative. Be Pro Be Proud NC delivered a ground-breaking set of skill trades and resources designed to help students explore, plan & launch careers in today's technical roles.
- Our Career Carnival was a huge success thanks to our community partners, volunteers, and Ms. Orina's exceptional planning. Fourteen businesses and organizations provided the students with career readiness and employment opportunity information.

Parent engagement is at the heart of our school improvement efforts. Here are some ways you can help:

- Make sure that both you and your student are aware of academic expectations set for your student this school year. A list of learning objectives in student-friendly



8701 Moores Chapel Road
Charlotte, North Carolina 28214.

language is available from your student's teacher(s).

- Call our Dean of Students, Alisa Bryant at 980-343-5400, if you have questions or concerns about your student or to set up an appointment to meet with a school staff member who will be working with your student.
- Make sure that your student is prepared and attends school each day.
- Monitor your student's homework.
- Monitor the progress your student is making and attend meetings with your student's teacher(s).
- Keep track of our website and social media sites <https://www.cmsk12.org/turningpointAE>.
- Volunteer.
- Join the TPA-HS School Improvement Team. This can be done on campus or virtually. Reach out to Dean Alisa Bryant at 980-343-5400 if you have any questions.

Sounds like a lot but preparing our students so that they can succeed is not easy and is a group effort. Here are some resources available to help:

- Family and School Advocates, Michelle Smart michelle1.smart@cms.k12.nc.us and Chanera Freeman chanera1.freeman@cms.k12.nc.us
- Graduation requirements: www.ncpublicschools.org/gradrequirements/
- K-12 standards in academic subjects: www.ncpublicschools.org/curriculum/
- State student achievement test results: www.ncpublicschools.org/accountability/
- N.C. School Report Cards: <https://www.dpi.nc.gov/data-reports/school-report-cards>

We're excited about this school year and are working to make it a success for your student(s). Already, we have:

- On Friday, November 21st, twelve students had the opportunity to visit No Grease Barber School. The students were informed of the requirements to enroll in barber school, successfully complete the barber program, and of licensing requirements.
- We have students enrolled in the CCP-Career and College Promise Program at Central Piedmont Community College.
- Allied Bank Partnership : Allied Bank started Financial Literacy works with our students starting October 24, 2023, thru November 15, 2023. More Financial literacy workshops will be provided in the 2nd semester.
- Diversity Organization, Inc. offers Career Exposure virtual workshops with students. TPA students and staff attended a career workshop with Verizon on September 27, 2023. Contact Person: Gabrielle Bennett <gabi@thediversity.org>
- Partnership with Jennings O'Neil Career Academy- Sponsored "Be Pro Be Proud

8701 Moores Chapel Road
Charlotte, North Carolina 28214

"

trade Skills Mobile Workshop as well as TPA' s Career Carnival. (Michelle and Patrick Anderson)

- YDI, Inc. Youth Development Initiative - Students are learning soft skills that assist them with exploring and obtaining future career opportunities. Students also engage in learning various vocational skills. Darryl and Michelle Bego
- WBL-Work Based Learning will be implemented throughout the year. (guest Speakers, field trips, internships & pre-apprenticeships.
- Lunch and Learns - Career and College Promise

If you have questions about the content of this letter, please contact the Dean of Students, Alisa Bryant, at 980-343-5400 or at alisaf.bryant@cms.k12.nc.us.

Sincerely,

Shannon Clemens